# Perspectives II High School

## Standards and Procedures 2022-2023 English Language Arts Secondary 4 & 5

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Term 1 (20%): 30 August – 04 November	Term 2 (20%): 11 N	lovember – 10 February	Term 3 (60%): 17 February– 23 June
Competencies Targeted		Evaluation Methods	
(Competency 1): Uses Language / Talk to Communicate and Learn 33%		<ul> <li>Literacy Today: Talk Moves (Contribute; Build; Support; and Challenge Ideas)</li> <li>Current Events and Class Discussions</li> <li>Inquiry</li> </ul>	
(Competency 2): Reads and Listens to Texts 33%		<ul> <li>Interactive Notebooks (Evidence of Reading, Thinking and Learning)</li> <li>Various Reading Strategies including Stop. Notice &amp; Note</li> <li>Reading Responses</li> <li>Mid-Term Exam, End-Of-Year Exam*         (*Secondary 5: Ministerial Exam)     </li> </ul>	
(Competency 3): Produces Spoken, Written and Media Texts 33%		<ul> <li>Interactive Notebooks: Narrative, Informational, and Persuasive</li> <li>Pre-Writing, Writing, Revision / Crafting</li> <li>6 + 1 Traits of Writing</li> <li>End-Of-Year Exam*</li> <li>(*Secondary 5: Ministerial Exam)</li> </ul>	

### Term 1

By October 15<sup>th</sup>, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 20**, students will have been issued a Report Card.

#### Term 2

Students will write midyear exams that will count for 20% of their term marks. By February 21, students will be issued a Report Card.

### Term 3

At the end of term, students will be given End Of Year Exams during class as well as MEQ exams. Students will receive their Final Report Card on June 23.